

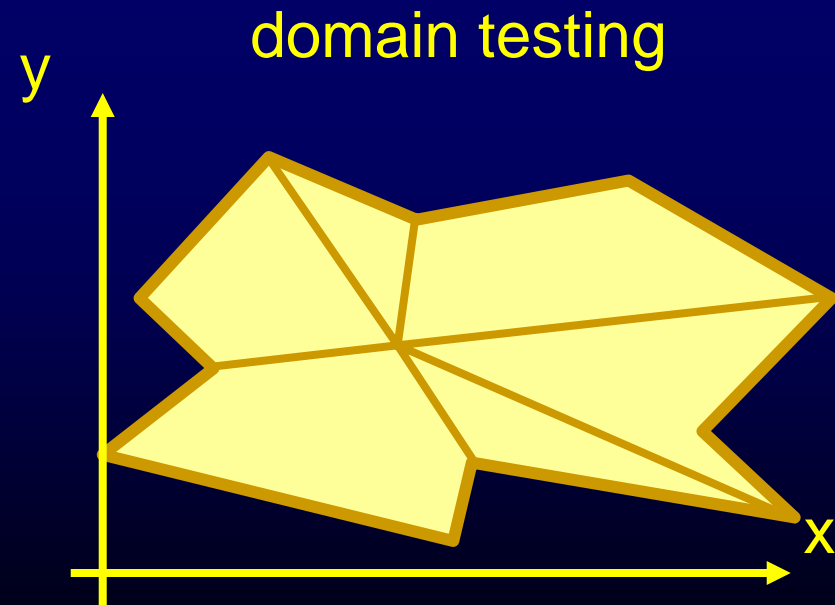
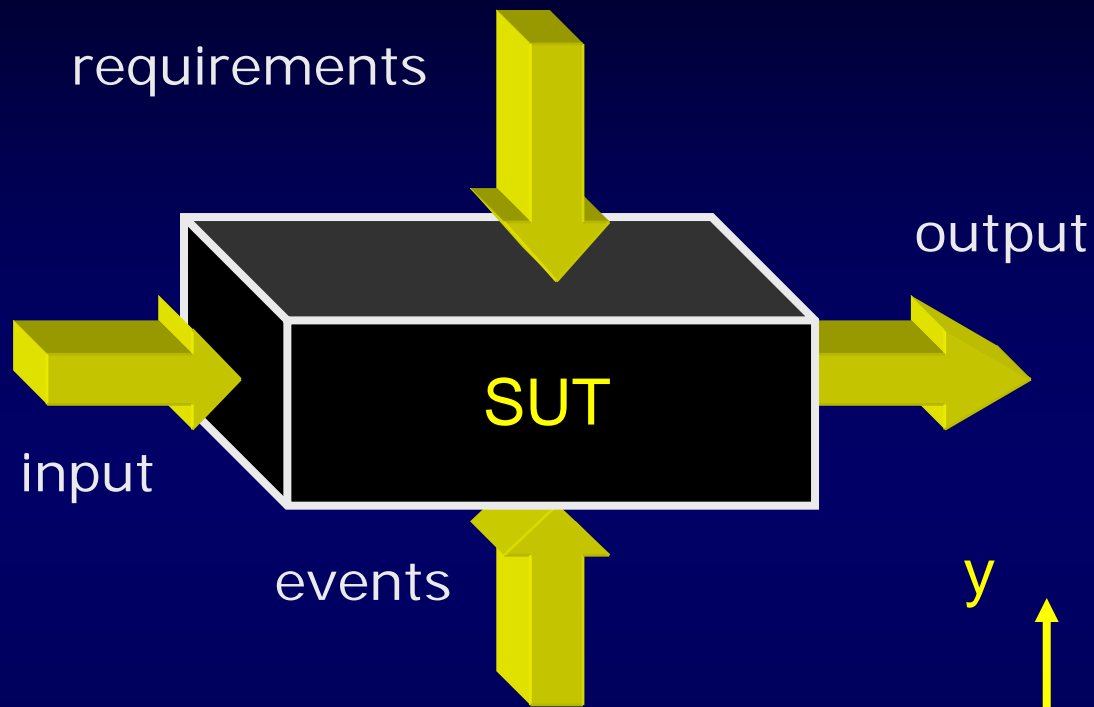
# Test case design techniques II: Blackbox testing

# Overview

- Black-box testing (or functional testing):
  - Equivalence partitioning
  - Boundary value analysis
  - Cause-effect graphing
  - Behavioural testing
  - Random testing
  - Error guessing etc...
- How to use black-box and white-box testing in combination
- Basics : heuristics and experience

} Domain analysis

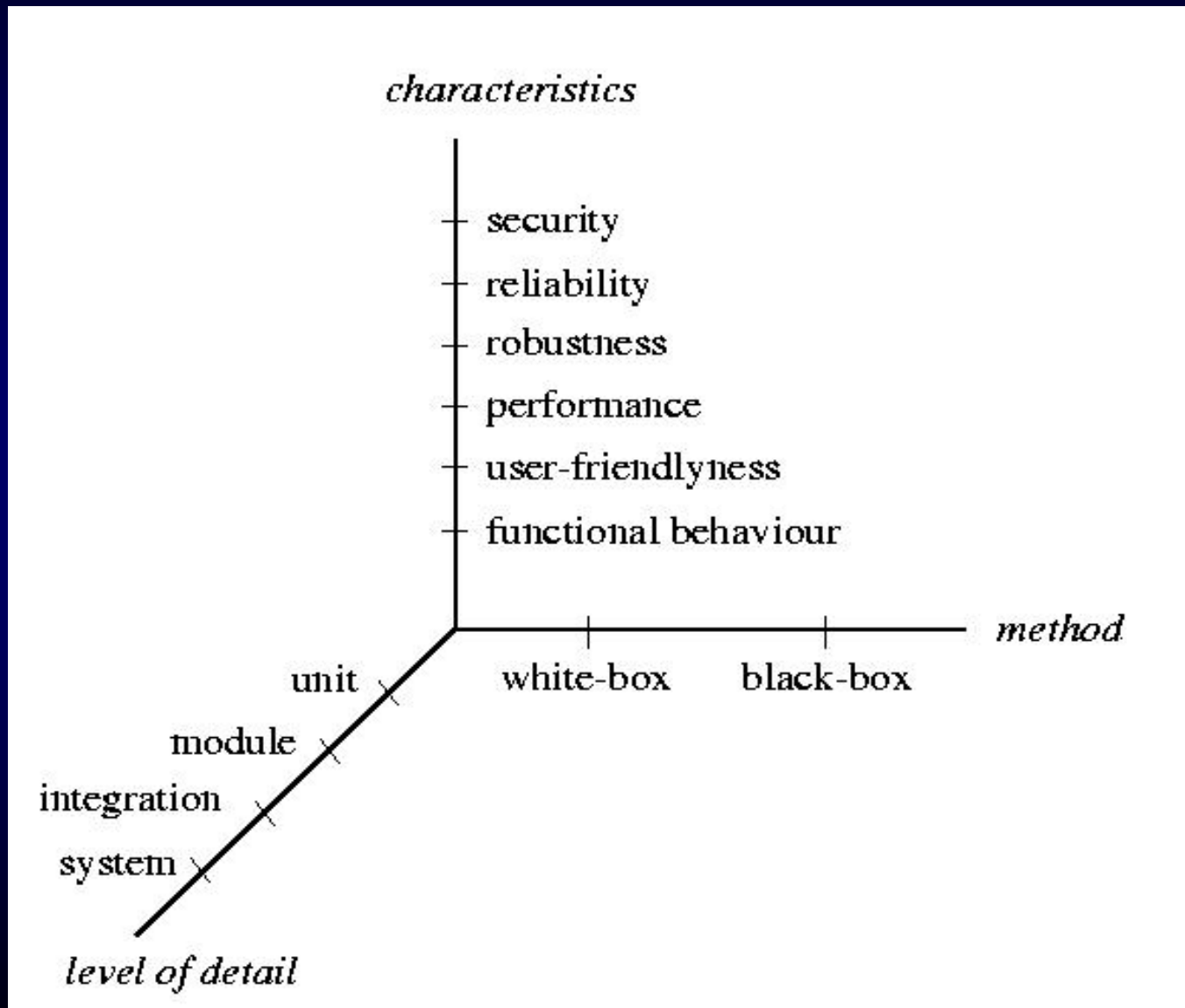
# Black box testing



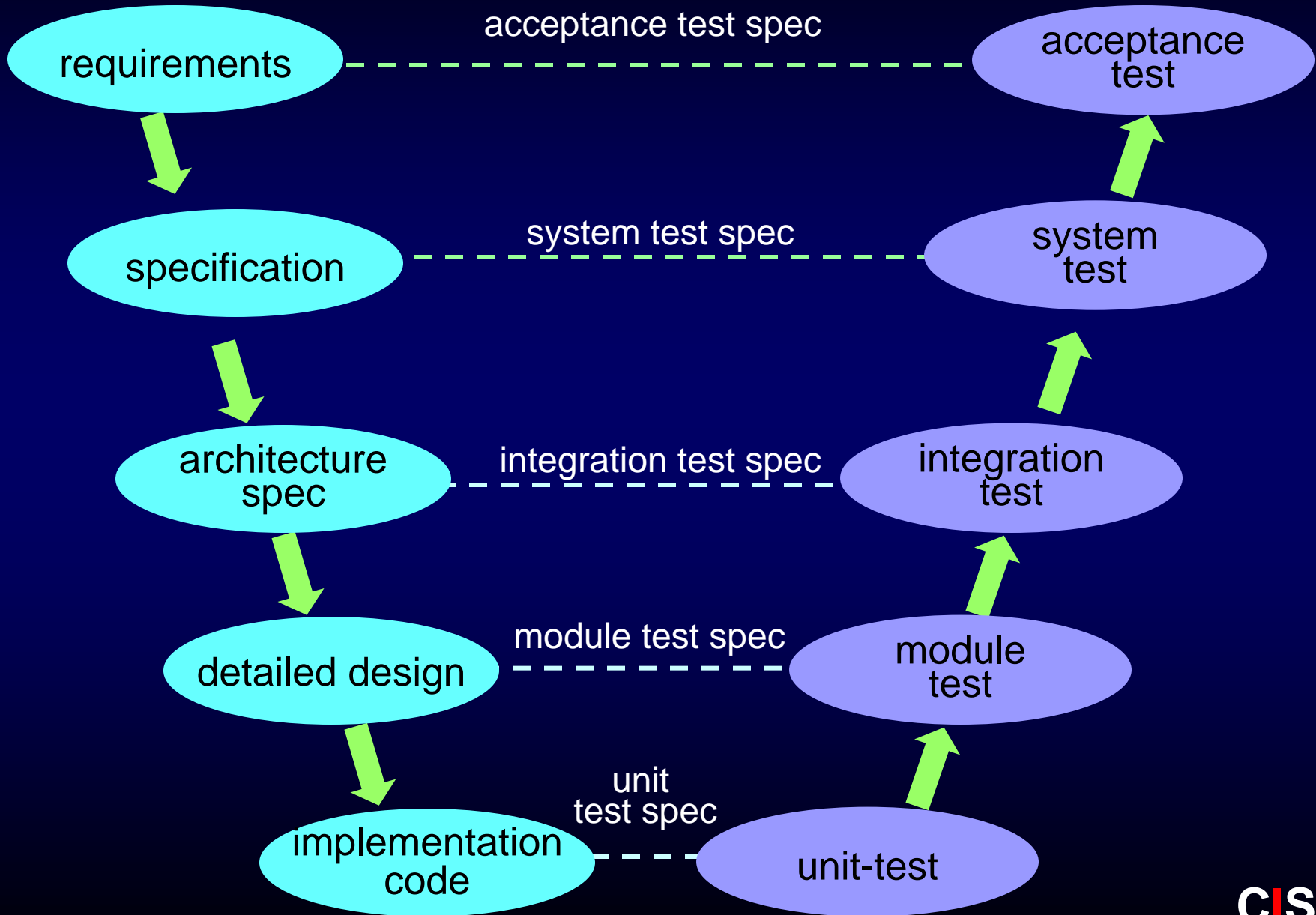
# Black-box: Three major approaches

- Analysis of the input/output domain of the program:
  - Leads to a logical partitioning of the input/output domain into 'interesting' subsets
- Analysis of the observable black-box behaviour:
  - Leads to a flow-graph-like model, which enables application of techniques from the white-box world (on the black-box model)
- Heuristics
  - Techniques like risk analysis, random input, stress testing

# Types of Testing



# V - Model



# Black-box : Equivalence Partitioning

- Divide all possible inputs into classes (partitions) such that
  - There is a finite number of input equivalence classes
  - You may reasonably assume that
    - the program behaves analogously for inputs in the same class
    - a test with a representative value from a class is sufficient
    - if representative detects fault then other class members will detect the same fault

# Black-box : Equivalence Partitioning

Strategy :

- Identify input equivalence classes
  - Based on conditions on inputs / outputs in specification / description
  - Both *valid* and *invalid* input equivalence classes
  - Based on heuristics and experience
    - “input x in [1..10]” → classes :  $x < 1$ ,  $1 \leq x \leq 10$ ,  $x > 10$
    - “enumeration A, B, C” → classes : A, B, C, not{A,B,C,}
    - .....
- Define one / couple of test cases for each class
  - Test cases that cover valid eq. classes
  - Test cases that cover at most one invalid eq. class



# Example : Equivalence Partitioning

- Test a function for calculation of absolute value of an integer
- Equivalence classes :

<i>Condition</i>	<i>Valid eq. classes</i>	<i>Invalid eq. Classes</i>
nr of inputs	1	0, > 1
Input type	integer	non-integer
particular <i>abs</i>	< 0, >= 0	

- Test cases :

$x = -10,$        $x = 100$

$x = \text{"XYZ"},$      $x = -$        $x = 10 \ 20$

# A Self-Assessment Test [Myers]

“A program reads three integer values. The three values are interpreted as representing the lengths of the sides of a triangle. The program prints a message that states whether the triangle is scalene (uligesidet), isosceles (ligebenet) , or equilateral (ligesidet).”

- Write a set of test cases to test this program.

# A Self-Assessment Test [Myers]

Test cases for:

1. valid scalene triangle ?
2. valid equilateral triangle ?
3. valid isosceles triangle ?
4. 3 permutations of previous ?
5. side = 0 ?
6. negative side ?
7. one side is sum of others ?
8. 3 permutations of previous ?
9. one side larger than sum of others ?
10. 3 permutations of previous ?
11. all sides = 0 ?
12. non-integer input ?
13. wrong number of values ?
14. for each test case: is expected output specified ?
15. check behaviour after output was produced ?

# Example : Equivalence Partitioning

- Test a program that computes the sum of the first *value* integers as long as this sum is less than *maxint*. Otherwise an error should be reported. If *value* is negative, then it takes the absolute value
- Formally:

Given integer inputs *maxint* and *value* compute *result* :

$$result = \sum_{K=0}^{|value|} k \quad \text{if this} \leq maxint, \quad \text{error otherwise}$$

# Example : Equivalence Partitioning

- Equivalence classes :

<i>Condition</i>	<i>Valid eq. classes</i>	<i>Invalid eq. classes</i>
Nr of inputs	2	< 2, > 2
Type of input	int int	int no-int, no-int int
Abs( <i>value</i> )	$value < 0, value \geq 0$	
<i>maxint</i>	$\sum k \leq maxint,$ $\sum k > maxint$	

- Test Cases :

	<i>maxint</i>	<i>value</i>	<i>result</i>	
Valid	100	10	55	
	100	-10	55	
	10	10	error	
Invalid	10	-	error	
	10	20	30	error
	"XYZ"	10	error	
	100	9.1E4	error	

# Black-box : Boundary Value Analysis

- Based on experience / heuristics :
  - Testing *boundary conditions* of eq. classes is more effective i.e. values directly on, above, and beneath edges of eq. classes
  - Choose input boundary values as tests in input eq. classes instead of, or additional to arbitrary values
  - Choose also inputs that invoke *output boundary values* ( values on the boundary of output classes )
  - Example strategy as extension of equivalence partitioning:
    - choose one ( $n$ ) arbitrary value in each eq. class
    - choose values exactly on lower and upper boundaries of eq. class
    - choose values immediately below and above each boundary ( if applicable )

# Example : Boundary Value Analysis

- Test a function for calculation of absolute value of an integer
- Valid equivalence classes :

<i>Condition</i>	<i>Valid eq. classes</i>	<i>Invalid eq. Classes</i>
<i>particular abs</i>	$< 0, \geq 0$	

- Test cases :

class $x < 0$ , arbitrary value:	$x = -10$
class $x \geq 0$ , arbitrary value	$x = 100$
classes $x < 0, x \geq 0$ , on boundary :	$x = 0$
classes $x < 0, x \geq 0$ , below and above:	$x = -1, x = 1$

# A Self-Assessment Test [Myers]

Test cases for:

1. valid scalene triangle ?
2. valid equilateral triangle ?
3. valid isosceles triangle ?
4. 3 permutations of previous ?
5. side = 0 ?
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10. 3 permutations of previous ?
11. all sides = 0 ?
12. non-integer input ?
13. wrong number of values ?
14. for each test case: is expected output specified ?
15. check behaviour after output was produced ?



# Example : Boundary Value Analysis

- Given integer inputs *maxint* and *value* compute *result* :

$$result = \sum_{K=0}^{|value|} k \text{ if this } \leq maxint, \text{ error otherwise}$$

- Valid equivalence classes :

*Condition*

*Valid eq. Classes*

*Abs(value)*

$value < 0, \quad value \geq 0$

*maxint*

$\sum k \leq maxint, \quad \sum k > maxint$

- Should we also distinguish between  $maxint < 0$  and  $maxint \geq 0$  ?

*maxint*

$maxint < 0, \quad 0 \leq maxint < \sum k, \quad maxint \geq \sum k$

# Example : Boundary Value Analysis

- Valid equivalence classes :

$Abs(value)$   
 $maxint$

$value < 0, \quad value \geq 0$   
 $maxint < 0, \quad 0 \leq maxint < \sum k, \quad maxint \geq \sum k$

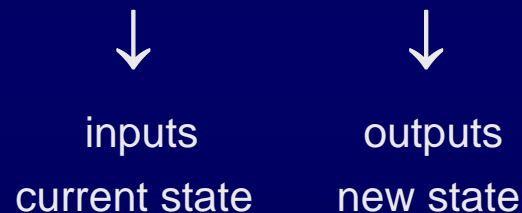
- Test Cases :

$maxint$	$value$	$result$	$maxint$	$value$	$result$
55	10	55	100	0	0
54	10	error	100	-1	1
56	10	55	100	1	1
0	0	0	....	....	....

- How to combine the boundary conditions of different inputs ?  
Take all possible boundary combinations ? This may blow-up.

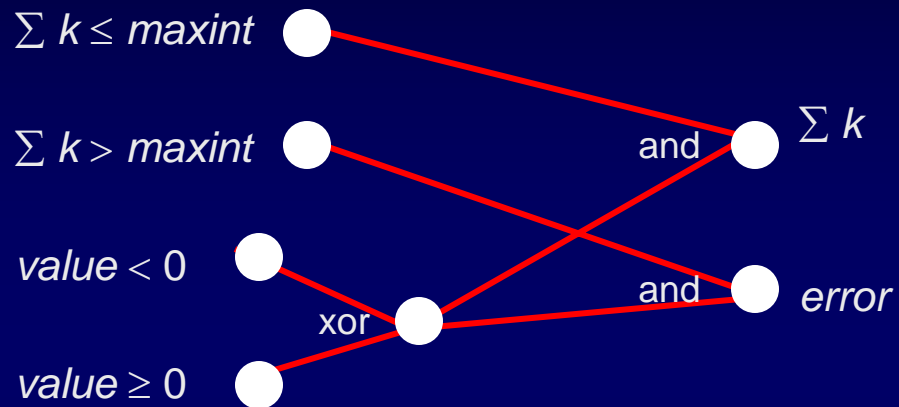
# Black-box : Cause Effect Graphing

- Black-box testing technique to analyse combinations of input conditions
- Identify *causes* and *effects* in specification



- Make Boolean Graph linking causes and effects
- Annotate impossible combinations of causes and effects
- Develop decision table from graph with in each column a particular combination of inputs and outputs
- Transform each column into test case

# Black-Box : Cause Effect Graphing



<b>Causes</b>	$\Sigma k \leq \maxint$	1	1	0	0
<b>inputs</b>	$\Sigma k > \maxint$	0	0	1	1
	$value < 0$	1	0	1	0
	$value \geq 0$	0	1	0	1
<b>Effects</b>	$\Sigma k$	1	1	0	0
<b>outputs</b>	$error$	0	0	1	1

# Black-box : Cause Effect Graphing

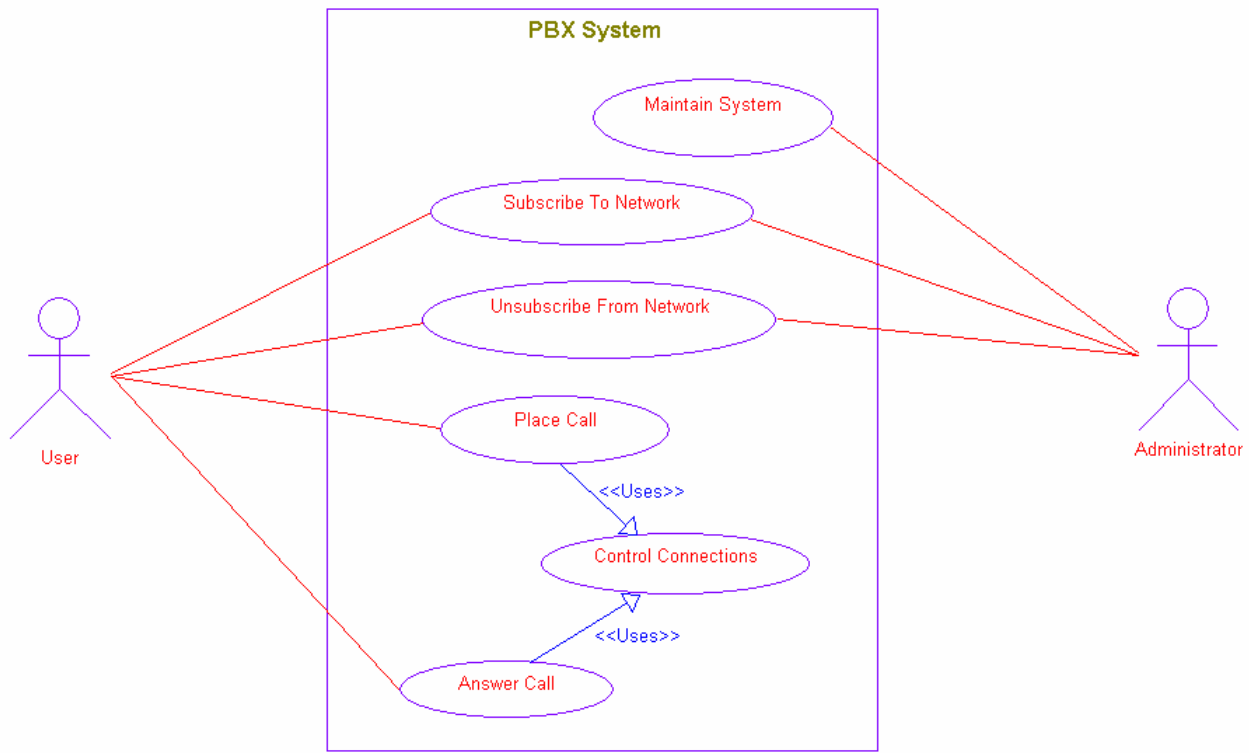
- Systematic method for generating test cases representing combinations of conditions
- Combinatorial explosion of number of possible combinations
- Some heuristics to reduce this combinatorial explosion
- Starting point is effects (outputs) then working 'backwards'
- 'light-weight' formal methods:  
transformation into semi-formal Boolean graph
- A technique : to be combined with others

# Black-box: behavioural specifications

- Many systems are partly specified through the interaction with an environment, e.g.:
  - Phone switches (dialing sequences)
  - Typical PC applications (GUI dialogues)
  - Consumer electronics (mobile phones)
  - Control systems (cruise, navigation)
- Typical specification formalisms:
  - Use cases
  - Sequence diagrams
  - State machines

} Will be elaborated later in this course
- In many situations, abstract test cases can be derived directly from such specifications

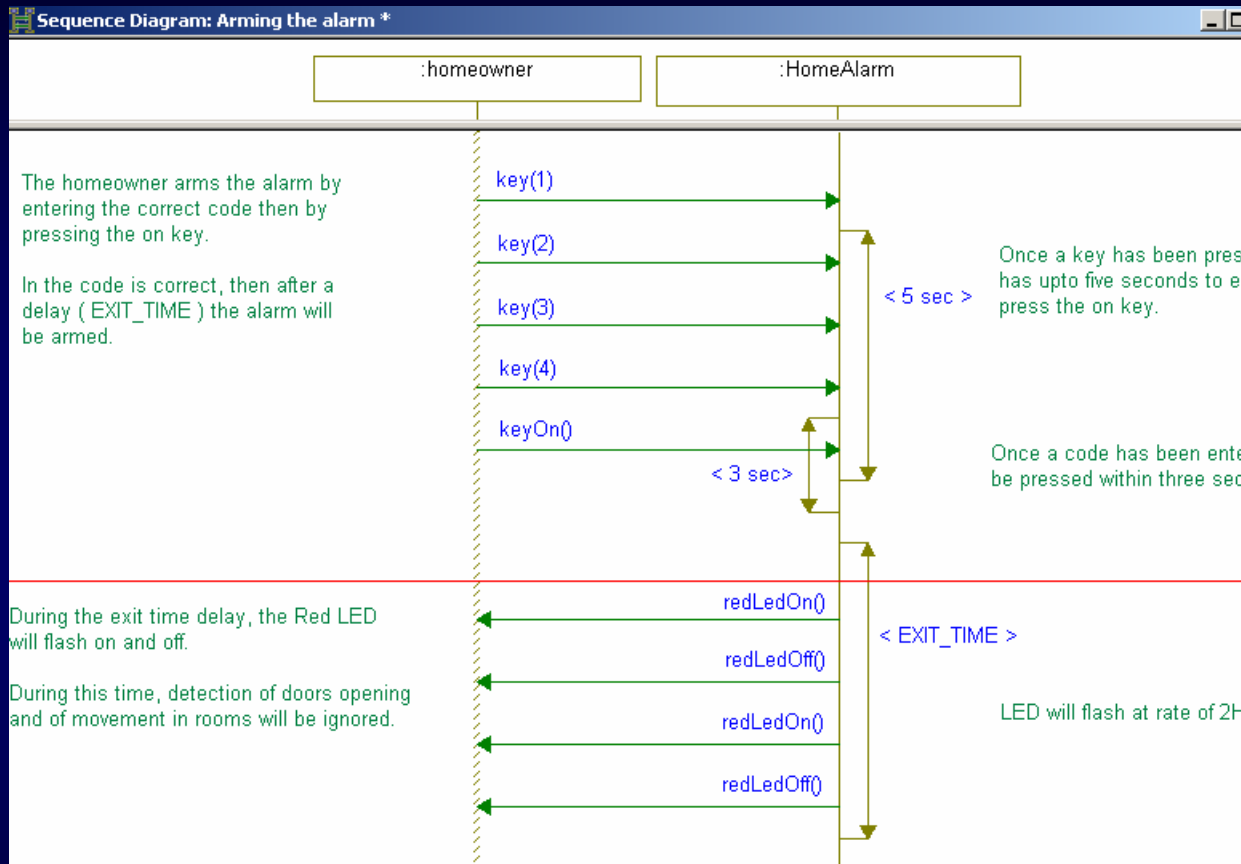
# Example: Use case



One test per use case:

1. Subscribe
2. Place call
3. Answer call
4. Unsubscribe

# Example: sequence diagrams

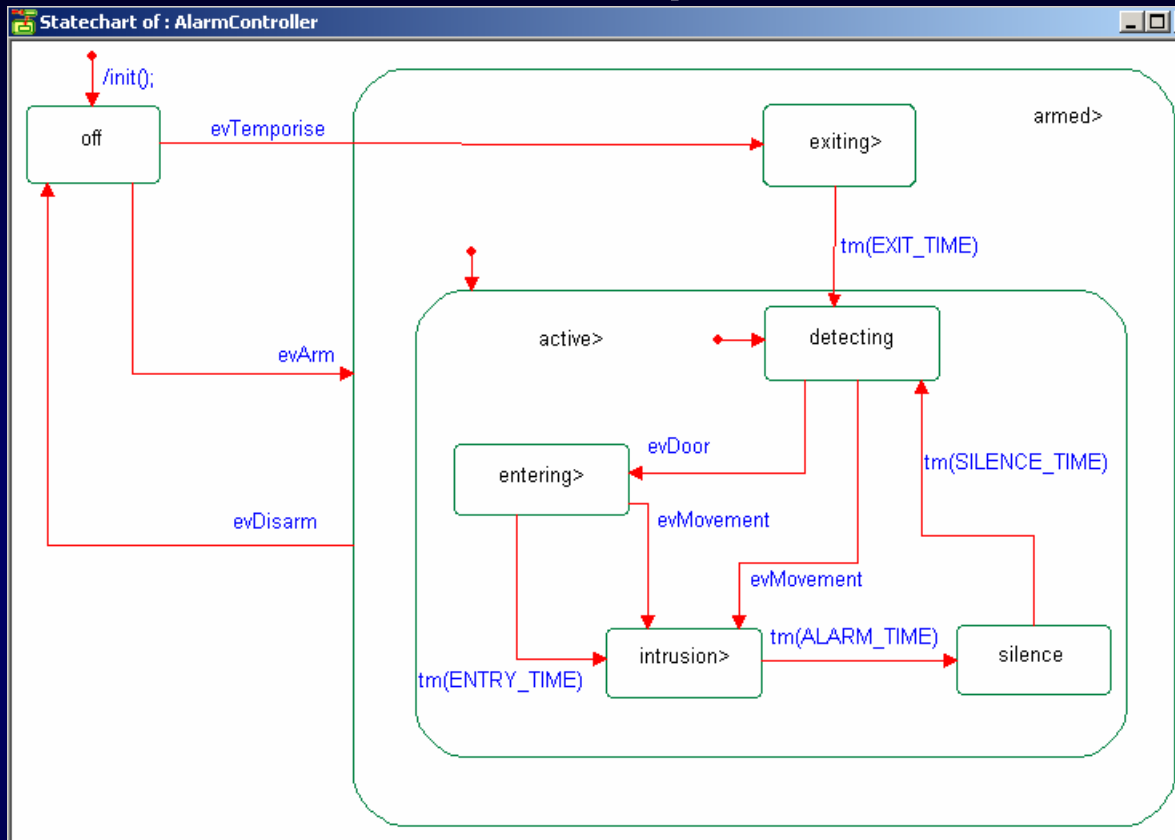


Test:

1. Key-digit
  2. Key-digit
  3. Key-digit
  4. Key-digit
  5. key-on
- 5 sec
- 3 sec



# Example: state machine



Tests:

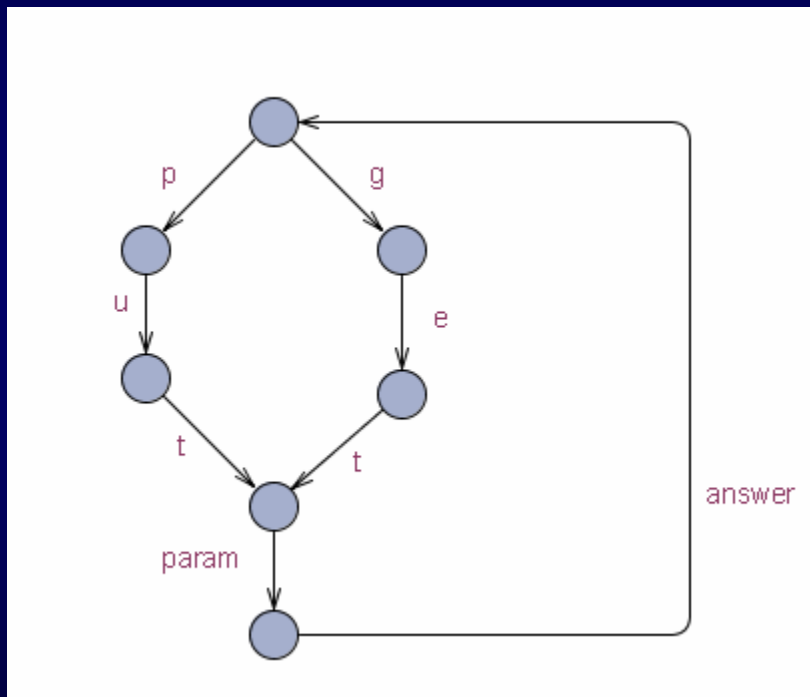
1. evArm
2. evDoor
1. evArm
2. evDoor
3. evDisarm

# Black-box: syntax testing

- Many kinds of program inputs are syntax driven, e.g.:
  - Command line input
  - Web forms
  - Language definitions
- Normally, such inputs are analysed by standard parsers, however:
  - Boundary conditions may still be useful to apply in order to check correct error handling
- The techniques for behavioural testing can be used

# Syntax testing example

- Commands ::= put | get



Some tests:

1. p,u,t
2. g,e,t
3. q,u,t
4. p,u
5. p,u,s
6. ....

# Black-box: random/stochastic

- Basic idea: Drive the system through typical scenarios, extreme scenarios, and rare scenarios in a random way.
- Motivation: Increase the chance of 'hitting' system faults.
- Application areas:
  - Systems that run forever in some nondeterministic way, e.g. control systems and communication systems
  - Systems with huge input domains
- Examples:
  - Random mouse clicking/typing towards a GUI.
  - Typical browser-user behaviour: (click;read;)\* with a typical random distribution of waiting time
  - Random walk through a specification state model while testing

# Black-box: stress testing

- Basic idea: Let the environment behave in an extreme way towards the system in order to identify faults.
- Examples:
  - Emulate an extreme number of web users of a given application
  - Denial of service attacks
  - Push 'on/off' on the cars cruise control a number of times followed by a turn-off of the motor and a 'on' push.
  - Send a huge amount of buffers on a network connection as fast as possible
  - Power off the washing machine in any state

# Black-box : Error Guessing

- Just 'guess' where the errors are .....
- Intuition and experience of tester
- Ad hoc, not really a technique
- Strategy:
  - Make a list of possible errors or error-prone situations  
( often related to boundary conditions )
  - Write test cases based on this list

# Black-box : Error Guessing

- More sophisticated 'error guessing' : *Risk Analysis*
- Try to identify critical parts of program (high risk code sections):
  - parts with unclear specifications
  - developed by junior programmer while his wife was pregnant .....
  - complex code :  
measure code complexity - tools available (McGabe, Logiscope,...)
- High-risk code will be more thoroughly tested  
( or be rewritten immediately ....)

# Black-Box Testing: Which One ?

- Black-box testing techniques :
  - Equivalence partitioning
  - Boundary value analysis
  - Cause-effect graphing
  - Error guessing
  - Test derivation from formal specifications
  - .....
- Which one to use ?
  - None is complete
  - All are based on some kind of heuristics
  - They are complementary



# Black-Box Testing: Which One ?

- Always use a combination of techniques
  - When a formal specification is available try to use it
  - Identify valid and invalid input equivalence classes
  - Identify output equivalence classes
  - Apply boundary value analysis on valid equivalence classes
  - Guess about possible errors
  - Cause-effect graphing for linking inputs and outputs

# White-Box testing : How to Apply ?

- Don't start with designing white-box test cases !
- Start with black-box test cases  
(equivalence partitioning, boundary value analysis, cause effect graphing, test derivation with formal methods, .....)
- Check white-box coverage  
( statement-, branch-, condition-, ..... coverage )
- Use a *coverage tool* – maybe combined with a Unit framework
- Design additional white-box test cases for not covered code

# A Coverage Tool : **gcov**

- Standard Gnu tool **gcov**
- Only *statement coverage*
- Compile your program under test with a special option
- Run a number of test cases
- A listing indicates how often each statement was executed and percentage of statements executed