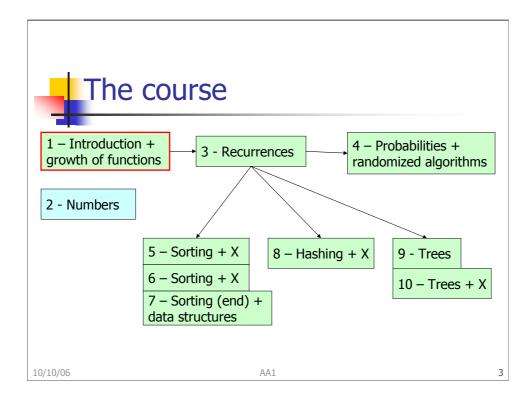
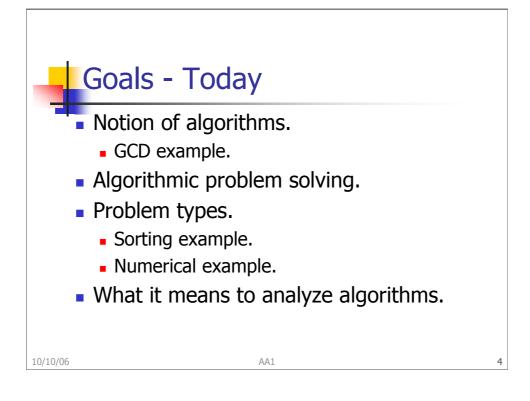
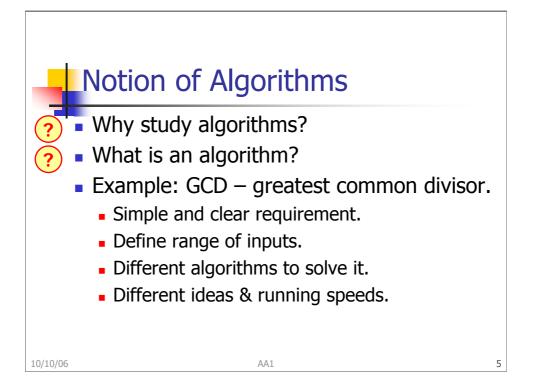


This is also your checklist for the end of the course. You should be familiar with all the concepts mentioned here.



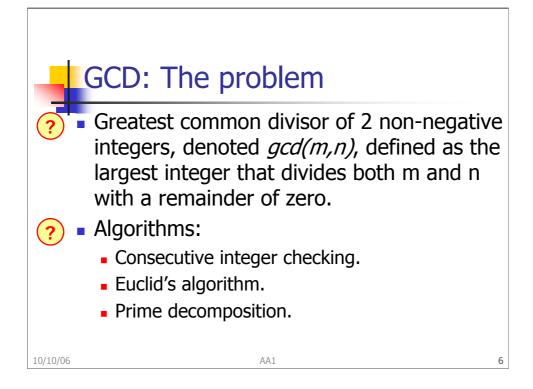
That's a simple dependency between the lectures. You can ask for something earlier as long as it does not break the dependency.



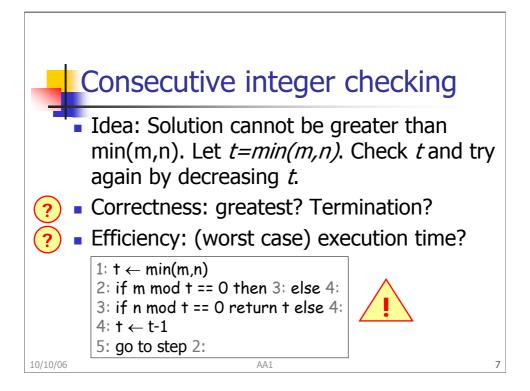


Why study? – Practical reason: to know a standard set of algorithms and not reinvent the wheel; Design new algorithms & analyze their efficiencies. Theoretical reason: cornerstone of computer science. There is no computer program without algorithm.

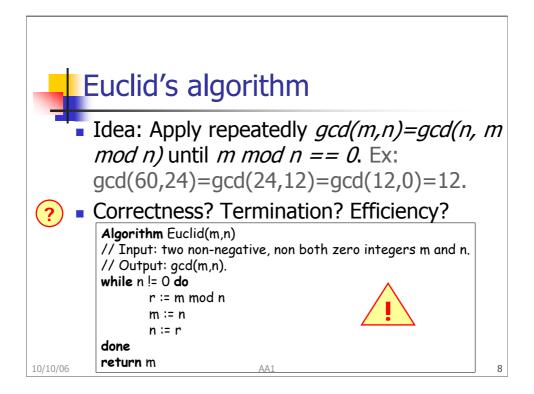
What is an algorithm? – Sequence of **unambiguous** instructions for solving a problem, i.e., for obtaining a required output for any **legitimate** input in a **finite** amount of time. Goal in the study: to understand what is happening and why it takes long or not to execute.



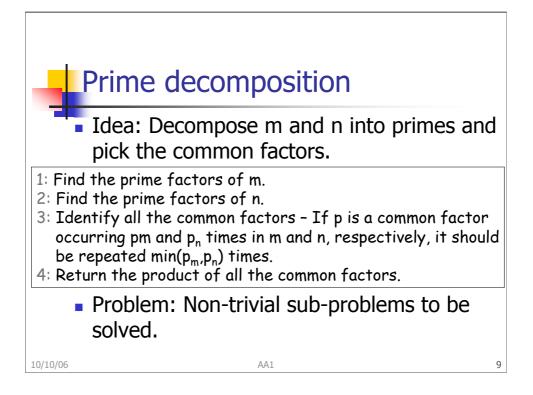
Give a clear specification of inputs and outputs.



Correctness: argue for right solution *and* termination. Complexity question: size of the input or value of the input? **Oops:** what if t == 0 from the beginning (m or n == 0)?

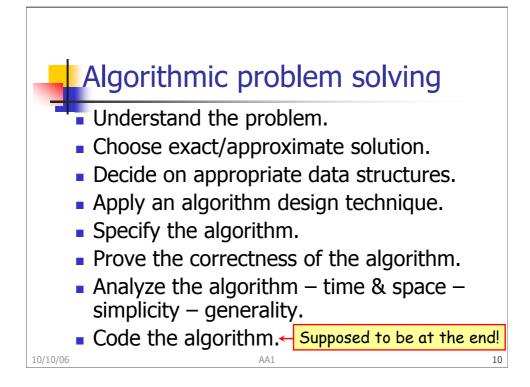


There can be different description formats for algorithms.



Finding primes is expensive.

This is an expensive and complex algorithm (even if it is the one we learn at school).



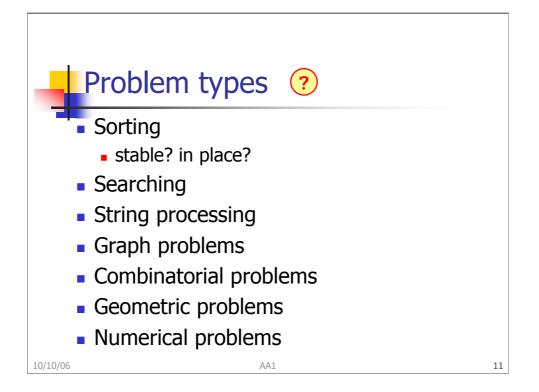
These are the steps to design and analyze algorithms. Do not underestimate understanding the problem – by examples & special cases.

Approximate technique when the problem cannot be solved exactly or it may be too expensive to get an exact solution – intrinsic difficult problems.

Algorithm design technique: divide-and-conquer, brute force, follow a proof technique, equation solving, ...

Check the generality of the problem solved the accepted – Are 2 integers relatively primes? Checking for GCD is easier (gcd == 1).

Right choice of algorithm = several orders of magnitude of performance difference. Code tuning = constant factor improvement. Of course 2x faster is worth but it is minor.



Sorting: Rearrange items in ascending (or descending) order. There must be a total order on the set. Useful for other algorithms, used everyday for practical purposes. **Stable** algorithm: It preserves the order of 2 equal elements. **In place** algorithm: It does not require extra memory (apart from a constant overhead).

Searching: Given a key, find a value. How to organize big sets of data for efficient search?

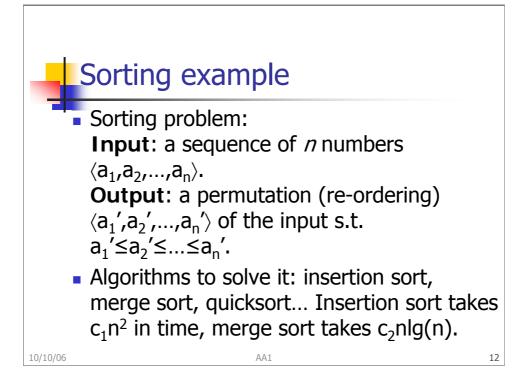
Strings: string matching.

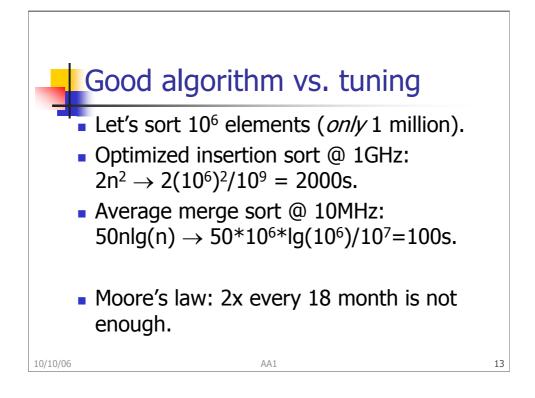
Graph problems: traversal, shortest path, coloring...

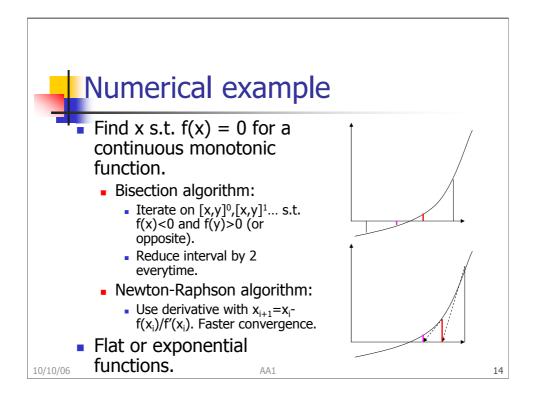
Combinatorial: Find a combinatorial object satisfying a set of constraints and has some property (a max/min cost). Difficult in general.

Geometric problems: closest pair, convex hull, circuit layout.

Numerical problems: equations and system of equations.



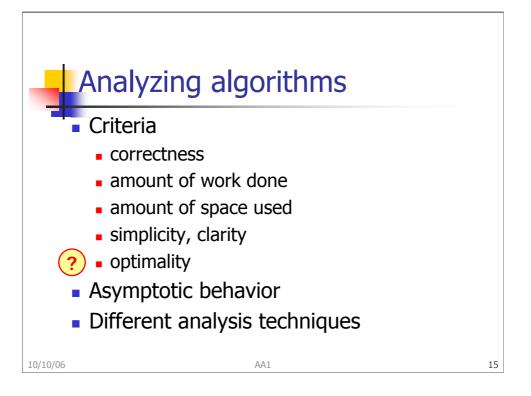




Particular cases:

•multiple zeros.

•exponential or very flat functions.

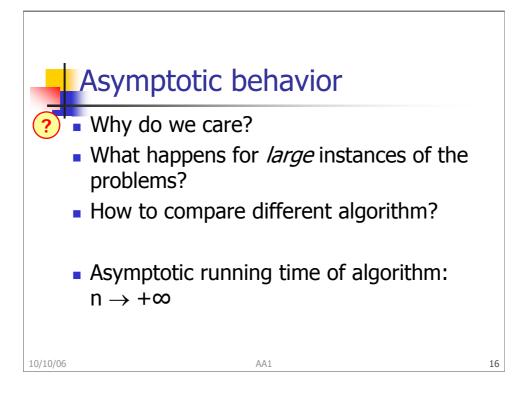


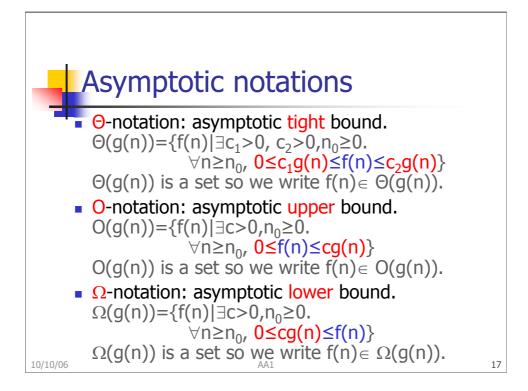
Correctness: What does "correct" mean? Input (pre-condition) and output (post-condition) are valid. Prove theorems if needed, check implementation.

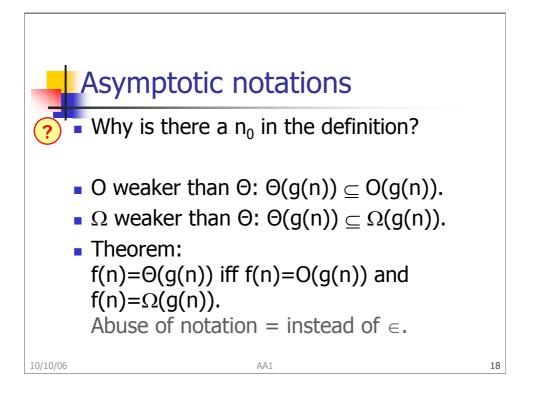
Work: Efficiency of the method (not just execution time). We want a machine (and instruction + language) independent analysis technique.

Optimality: Problems have some inherent complexity. Optimal means *best possible*.

Analysis: Induction technique, recursion tree, straight-forward proof, math theorem... to match different kinds of algorithms, e.g., brute force, divide-and-conquer.

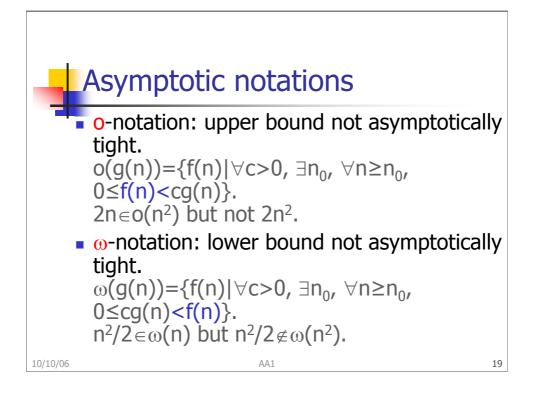






It does not matter what happens before ${\rm n_{0}}.$ We are interested in the asymptotic behavior.

Insertion sort: $T(n) = \Theta(n^2)$.



Check properties of the different asymptotic notations p 49.

